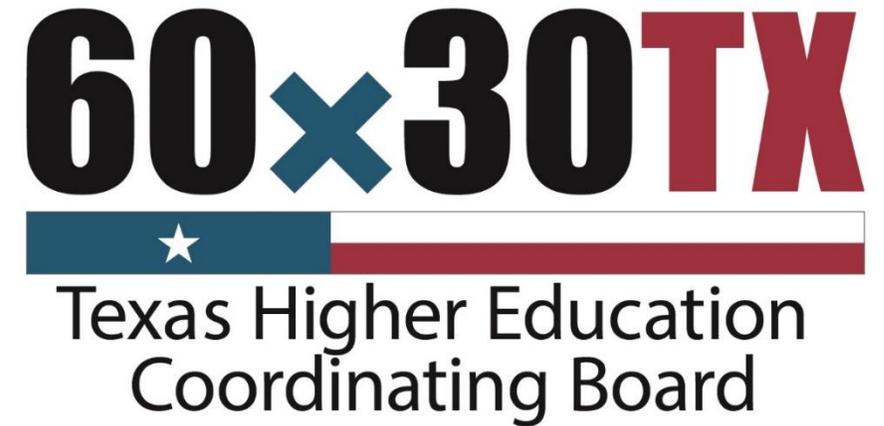


Monitoring Interim Charge: HB 2223, 85th Texas Legislature



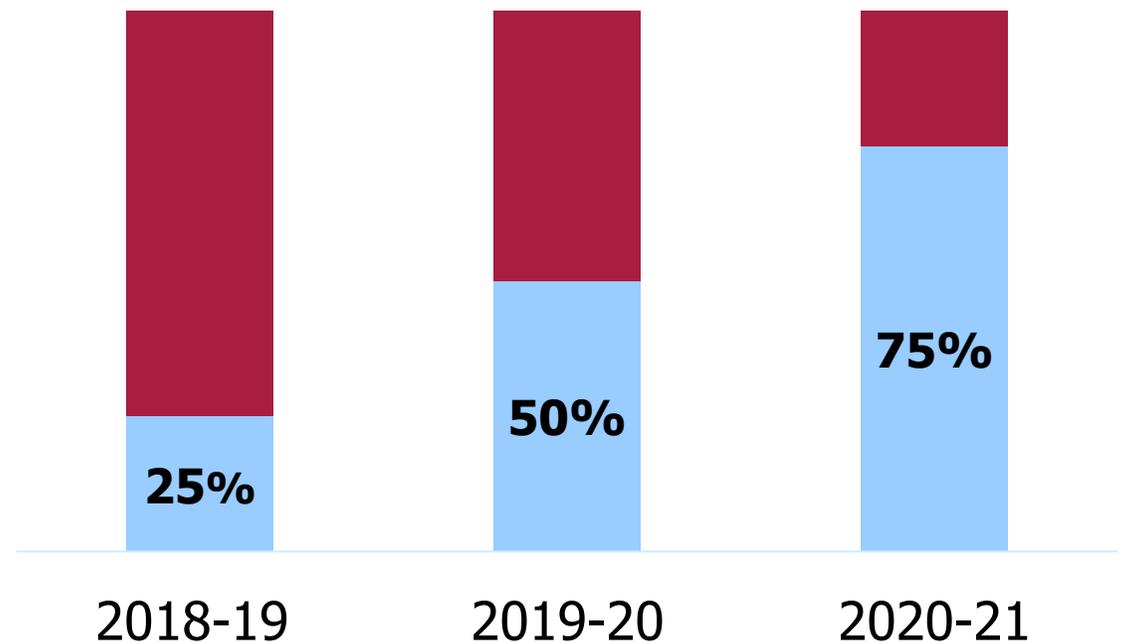
Jerel Booker

Assistant Commissioner for
College Readiness and Success
August 22, 2018

HB 2223– Co-requisite Developmental Education

- HB 2223 requires institutions of higher education to provide a certain percentage of **developmental education coursework through co-requisite models** under which a **student concurrently enrolls in developmental education support and a freshman-level course in the same subject area.**
- The bill establishes a timetable whereby **25 percent** of each institution’s developmental education students must be enrolled in co-requisite courses in the 2018-19 academic year, **50 percent** in the 2019-20 academic year, and **75 percent** in the 2020-21 academic year.

HB 2223 requires a phase-in of co-requisite developmental education for the next three academic years



HB 2223 Co-requisite Developmental Education

IMPLEMENTATION UPDATE

- The Coordinating Board adopted rules for the implementation of HB 2223 and institutions appear to be **on track to meet or exceed the requirement to offer 25 percent of developmental education coursework through co-requisite models.**
- The **Legislature provided funding to support scaling effective strategies that promote systemic developmental education, including co-requisite models.** The Coordinating Board, through a competitive process, has awarded **18 grants** to institutions to enhance and scale co-requisite models.
- The grants range from \$44,000-\$384,000 depending on the number of students served. Institutions **anticipate serving nearly 40,000 underprepared students across the state which is almost one quarter of all underprepared first-time in college students statewide (fall 2016).**
- The Coordinating Board continues to provide statewide opportunities for professional development, webinars, conferences, technical assistance and documents to support the implementation of HB 2223.